

# PAUL WILLIAM EATON

[pweaton@gmail.com](mailto:pweaton@gmail.com)

940-367-3607

<http://www.profpeaton.com>

@profpeaton

319J Teacher Education Center

Sam Houston State University

Huntsville, TX 77340

## EDUCATION

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**Ph.D. Educational Leadership & Research** 2015

Louisiana State University

Focus: Higher Education Administration. Cognate: Curriculum Theory.

*Dissertation: #Becoming: Emergent Identity of College Students in the Digital Age Examined through Complexivist Epistemologies*

**M.Ed. Educational Research** 2015

Louisiana State University

Focus: Applied Research, Measurement, & Evaluation

**M.Ed. Counseling & Personnel Services** 2004

University of Maryland College Park

*Seminar Paper: The Differential and Combined Effects of Cultural Orientation & Peer Involvement on Latina/o First-Year Student Retention*

**B.A. English, History, & Leadership Studies** 2002

University of Minnesota Twin Cities

## CERTIFICATIONS

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Online Teaching and Learning Certification (Sam Houston State University) 2016

## RESEARCH INTERESTS

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Implications of Digital Technologies on College Student Experiences

Identity and Subjectivity in the Digital Age

Digital Pedagogy

Postqualitative, Posthumanist & Complexity Theory, Philosophy, and Research in Higher Education

Curriculum Theory and Studies in (Higher) Education

Educational Philosophy

## PROFESSIONAL EXPERIENCE

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### Assistant Professor – Educational Leadership

August 2015 – Present

Sam Houston State University

Huntsville, TX

Assistant Professor of Higher Education in the Department of Educational Leadership. Responsible for teaching in the online master's program and in-person doctoral program in higher education administration and leadership. I also conduct research, advise students, assist with higher education programmatic initiatives, maintain program social media presence, oversee alumni relations, and serve on department and college-wide committees, including: co-chairing the College of Education Equity in Action Committee and serving on the International Education Committee, Distinguished Educator Award Committee, Diversity Leadership Conference Committee, and Assessing and Improving Political Learning and Engagement on Campus Committee.

### Curriculum Theory Project Graduate Assistant

August 2013 – May 2015

Louisiana State University

Baton Rouge, LA

The Curriculum Theory Project is an interdisciplinary group of scholars housed within the School of Education whose mission is to expand understanding of curriculum beyond the boundaries of traditional schools, focusing on culture, socialization, informal spaces of learning, digital spaces, and international perspectives. In this assistantship, I was responsible for website and social media maintenance, symposia and conference planning, and assisting with alumni outreach and development. I assisted with planning the 2013 Internationalization and Education Conference at LSU and the 2014 Bi-Annual Summit on African American Male Educational Success. I have assisted in coordinating campus visits from national and international scholars, including: Fred Bonner, Ivory Toldson, Ana Maria Mass, Erik Malewski, Rob Helfenbein, Elaine Richardson, Alecia Youngblood Jackson, and Hua Zhang.

### Director of Institutional Assessment

January 2013 - August 2013

University of Louisiana at Lafayette

Lafayette, LA

The Office of Institutional Assessment is located within the Division of Academic Affairs, reporting to the Assistant Vice President for Institutional Advancement and Effectiveness. This division within Academic Affairs is directly responsible for institution-wide planning of accreditation processes, institutional research and reporting to state and federal agencies, and campus-wide assessments focused on student learning, success, and educational improvement. In this role, I was responsible for administration of the Collegiate Learning Assessment, assessment of General Education, creating institution-wide assessment reports and recommendations, and other institution-wide assessment initiatives.

### Director of Orientation

November 2007 - January 2013

University of Louisiana at Lafayette

Lafayette, LA

The Office of Orientation is located within the Division of Enrollment Management. The Office oversees New Student, Transfer, and Adult Orientation programs for over 4,000 students annually. Additionally, the office oversaw implementation of *SOUL Camp*, a new student transition program, New Student Convocation, and Parent Orientation programs. In this role I oversaw program planning and implementation, managed staff and budgets, and was responsible for programmatic assessments.

**Coordinator of New Student Programs**

July 2005 - October 2007

University of North Texas

Denton, TX

The Office of New Student Programs is under the leadership of the Assistant Vice President for Student Affairs. This office is responsible for New Student Orientation programs, Extended Orientation programs, Parent & Family Programs, and First-Year Experience Programs. In this role I was responsible for assisting with Orientation planning and implementation, student staff training, Deferred Scholars Admissions Program, and campus-wide First Year Experience programming initiatives.

**LGBT Student Empowerment Project Intern**

January 2004 - May 2004

United States Student Association (USSA)

Washington, D.C.

The United States Student Association is the largest student-led organization advocating for education and legislation on behalf of students. Annually, the organization coordinates nationwide events, lobbying campaigns, and educational outreach in communities, at state legislatures, and in the United States Congress. During this internship, I assisted in coordinating nation-wide events for the 2004 National Day of Silence.

**Maryland Leadership Program Graduate Assistant**

August 2003 - June 2005

University of Maryland College Park

College Park, MD

The Maryland Leadership Development Program is located within the Office of Campus Programs. As one of several programming entities on campus, I assisted MLDP with coordinating student leadership conferences, student organization leadership development initiatives, and academic courses in Leadership Development.

**PUBLICATIONS**

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**Articles in Refereed Journals**

Wu, J., **Eaton, P. W.**, Robinson-Morris, D., Wallace, M. F. G., & Han, S. (2018).

Perturbing possibilities in the postqualitative turn: Lessons from *Taoism* (道) and *Ubuntu*. *International Journal of Qualitative Studies in Education*. doi: 10.1080/09518398.2017.1422289

Smithers, L. E., & **Eaton, P. W.** (2017). Nomadic subjectivity: Countering neoliberal subjectivity in contemporary student development theorizing. *Thresholds in Education*, 40(1), 68-92.

Eaton, P. W. (2017). Social media as everyday practice: Reflections on multiplicitous~becoming~activist. *Journal of Critical Thought & Praxis*, 6(3), 55-70.

Eaton, P. W. (2016). Tag-untag: Two critical readings of race, ethnicity, and class in digital social media. *Journal of Critical Scholarship on Higher Education & Student Affairs*, 3(1), 61-78.

Eaton, P. W. (2016). The competency-based movement in student affairs: Implications for curriculum and professional development. *Journal of College Student Development*, 57(5),

573-589. doi: 10.1353/csd.2016.0061

Eaton, P. W. (2014). Whole learning: Student affairs' challenge to college curriculums. *Journal of Curriculum Theorizing*, 30(1), 64-74.

### Book Chapters

- Eaton, P. W. (2018). Curriculums of identity-subjectivity in distributed social media spaces. In N. Ng-A-Fook, S. Pratt, B. Smith, & L. Radford (Eds.), *Hacking education in a digital age: Teacher education, curriculum, and literacies* (pp. 53-72). Charlotte, NC: Information Age Publishing.
- Eaton, P. W. (2018). Social media: Dialogues on learning, engagement, activism, and identity. In J. Blanchard (Ed.), *Controversies on campus: Debating the issues confronting American universities in the 21<sup>st</sup> century* (pp. 205-223). Santa Barbara, CA: Praeger.
- Eaton, P. W. (2018). Enhancing learning processes through technologically mediated digital visualization. In B. T. Kelly & C. A. Kortegast (Eds.), *Engaging images for research, pedagogy, and practice: Utilizing visual methods to understand and promote college student development* (pp. 119-134). Sterling, VA: Stylus.
- Montelongo, R., & Eaton, P. W. (2018). Beyond geographic space: Online learning and community engagement initiatives. In H. Evans (Ed.), *Community engagement best practices across the disciplines: Applying course content to community needs* (pp. 89-102). Lanham, MD: Rowman & Littlefield.
- Eaton, P. W. (2016). Multiple materiality across distributed social media. In N. Snaza, D. Sonu, S. Truman, & Z. Zaliwska (Eds.), *Pedagogical matters: New materialisms and curriculum studies* (pp. 165-178). New York, NY: Peter Lang Publishing.
- Eaton, P. W. (2014). Writing student affairs: Discursive shifts and the challenges of holistic education on American college campuses. In B. Smith, K. Becker, L. Miller, N. Reid, & M. Sorenson (Eds.), *Collective unravelings of the hegemonic web* (pp. 23-34). Charlotte, NC: Information Age Publishing.
- Eaton, P. W. (2012). Social media and networking: The good, the bad, & the ugly. In W. Keim, *Welcome to the time of your life: 21 lessons for the 21<sup>st</sup> century* (2<sup>nd</sup> ed, pp. 59-66). Corvallis, OR: Viaticum Press.

### Book Reviews

- Eaton, P. W. (2016). Review of the book *Posthumanism and educational research*, by N. Snaza & J. Weaver. *Review of Higher Education*, 39(3), 47-473.  
<https://doi.org/10.1353/rhe.2016.0019>
- Eaton, P. W. (2015). Review of the book *Engaging students through social media: Evidence-based practices for use in student affairs*, by R. Junco. *Journal of College Student Development*, 56(3), 313-316.
- Eaton, P. W. (2007). Review of the book *My freshman year: What a professor learned by becoming*

a student, by R. Nathan. *Journal of College Orientation & Transition*, 14(2), 54-57.

### Invited Publications

Eaton, P. W. & Gismondi, A. (2016). (Re)Considering Yik Yak: Poised responses to shifting social media landscapes. In *Common purpose: Shaping a vision for higher education* (pp. 74-76). Washington, D.C.: NASPA.

### In Press

Bouamer, S., Ates, B., & Eaton, P. W. (In Press). #DACA dialogues: Visual and textual analyses from Instagram and Twitter. *Identity, Language, and Diversity Journal*.

Eaton, P. W., Bustamante, R., Ates, B., & Berg, H. (In Press). Tracing faculty privilege(s): Be(com)ing through dialogic cartographic narratives. *Review of Higher Education*.

Eaton, P. W., & Hendry, P. M. (In Press). Mapping curricular assemblages. *Teachers College Record*.

Hendry, P. M., Mitchell, R. W., & Eaton, P. W. (In Press). *Troubling method: Narrative research as being*. New York, NY: Peter Lang.

### In Process

Eaton, P. W. (Revise & Resubmit). Post-qualitative research in higher education: What might research become?

Eaton, P. W. (Under Review). Challenging complicity and institutional racism: The role of critical white queer academics.

Eaton, P. W., Pasquini, L., Ahlquist, J., & Gismondi, A. (Under Review). Student affairs professionals on Facebook: An empirical look.

Eaton, P. W., & Pasquini, L. (Under Review). Networked practices in higher education: A netnography of the #acadv chat community.

Eaton, P. W., & Smithers, L. E. (Under Review). This is not a checklist: Competencies, neoliberal protocol, and poetic experimentations (in)tension.

Montelongo, R., & Eaton, P. W. (Under Review). Online learning for social justice and inclusion: The role of technological tools in graduate student learning.

Montelongo, R., & Eaton, P. W. (Under Review). Strategies and reflections on teaching diversity in digital learning spaces.

Pasquini, L., & Eaton, P. W. (Under Review). The #acadv community: Networked practices, professional development, and on-going learning in advising.

## SCHOLARLY PRESENTATIONS

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- Beeks, J., Berry, J., Davis, A., **Eaton, P. W.**, & Montelongo, R. (September, 2018). *Race in digital learning spaces: Centering student of color narratives*. Session presented at the Texas A&M University Galveston Diversity and Inclusion Conference. Galveston, TX.
- Montelongo, R., & **Eaton, P. W.** (August, 2018). *Online learning: Engaged content delivery and innovative assignments*. Session presented at the annual Sam Houston State University Teaching & Learning Conference. Huntsville, TX.
- Christ, R. C., Smithers, L. E., Kuby, C., & **Eaton, P. W.** (May, 2018). *Becoming multiple: Thinking with enoughness*. Session presented at the annual meeting of the International Congress on Qualitative Inquiry (ICQI). Urbana-Champaign, IL.
- Eaton, P. W.**, & Smither, L. E. (May, 2018). *Becoming as political practice(s) in college student education*. Paper presented at the annual meeting of the International Congress on Qualitative Inquiry (ICQI). Urbana-Champaign, IL.
- Pasquini, L., **Eaton, P. W.**, & Ahlquist, J. (March, 2018). *We need to talk: Digital practices and ethics in our profession*. Session presented at the annual meeting of ACPA – College Student Educators International. Houston, TX. <https://doi.org/10.6084/m9.figshare.5971354.v2>
- Eaton, P. W.**, Pasquini, L., Ahlquist, J., & Gismondi, A. (March, 2018). *Student affairs professionals on Facebook: An empirical look*. Paper presented at the annual meeting of ACPA – College Student Educators International. Houston, TX.
- Self, R. N., **Eaton, P. W.**, Lyons, K. N., Shipley, G., & Montelongo, R. (February, 2018). *Online learning: Can it truly be rigorous and transformational?* Panel presented at the annual meeting of the Southwest Educational Research Association (SERA). New Orleans, LA.
- Montelongo, R., Payton, J. M., & **Eaton, P. W.** (January, 2018). *Critical digital pedagogy*. Panel presented at the annual Digital Education Summit (DES). Huntsville, TX.
- Eaton, P. W.**, Arriaga, M. A., & Beeks, J. (January, 2018). *Using SLACK and Hypothes.is in a graduate research course*. Conference session presented at the annual Digital Education Summit (DES). Huntsville, TX.
- Montelongo, R., & **Eaton, P. W.** (November, 2017). *Teaching and learning diversity online: Student experiences and pedagogical practices*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Houston, TX.
- Kelly, B. T., Kortegast, C., **Eaton, P. W.**, Jaekel, K. S., Latz, A. O., Linder, C., & Nguyen, D. J. (November, 2017). *Engaging images for research and pedagogy: Utilizing visuals to understand college student development*. Panel presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Houston, TX.
- Eaton, P. W.** (May, 2017). *College and university social media: Examining discourses of ‘public good’ as performed homogeneity~heterogenetic dissensus*. Paper presented at the annual meeting of the International Congress on Qualitative Inquiry. Urbana-Champaign, IL.
- Eaton, P. W.** (May, 2017). *Racializing assemblages and the university: Racial realism realized?* Paper presented at the annual meeting of the International Congress on Qualitative Inquiry. Urbana-

Champaign, IL.

- Eaton, P. W.**, & Hendry, P. M. (May, 2017). *Rearranging the assemblage of curriculum*. Paper presented at the annual meeting of the American Educational Research Association (AERA). San Antonio, TX.
- Eaton, P. W.**, Bustamante, R. M., Ates, B., & Berg, H. (May, 2017). *Tracing faculty privilege(s): Be(com)ing through dialogic cartographic narratives*. Paper presented at the annual meeting of the American Educational Research Association (AERA). San Antonio, TX.
- Eaton, P. W.**, DeSawal, D., Brinton, M., Paquini, L., & Ahlquist, J. (March, 2017). *Leveraging technology for college student education and practice*. Conference session presented at the annual NASPA Conference. San Antonio, TX.
- Hilmersson, M., & **Eaton, P. W.** (October, 2016). *Envisioning inclusive campus environments for international students*. Conference session presented at the annual TACUSPA Conference. Austin, TX.
- Eaton, P. W.**, & Hendry, P. (October, 2016). *Curricular assemblages: Mapping, tipping, remaking*. Paper presented at the annual meeting of the Bergamo Conference on Curriculum Theory and Classroom Practice. Dayton, OH.
- Wu, J., **Eaton, P. W.**, Wallace, M. F. G., Han, S., & Robinson-Morris, D. (May, 2016). *Perturbing possibilities in the post qualitative regime*. Paper presented at the annual meeting of the International Congress on Qualitative Inquiry. Urbana-Champaign, IL.
- Eaton, P. W. (April, 2016). *Should postsecondary education seek desubjectification?* Paper presented at the annual meeting of the American Educational Research Association. Washington, D.C.
- Montelongo, R., **Eaton, P. W.**, Cardiel, L., & Cano, A. (March, 2016). *Multicultural action from a distance: Delivering and experiencing diversity courses online*. Conference session presented at the annual meeting of ACPA – College Student Educators International. Montreal, Canada.
- Eaton, P. W.**, Hernandez, E., Tillapaugh, D., & Walterbusch, T. (March, 2016). *Advancing professional development: Writing for ACPA's Developments*. Conference session presented at the annual meeting of ACPA – College Student Educators International. Montreal, Canada.
- Eaton, P. W.**, Hilmersson, M., Heard, A., & Jones, J. (March, 2016). *Rhizomatic learning online: Faculty and student perspectives*. Conference session presented at the annual Sam Houston State University Online Teaching and Learning Conference. Huntsville, TX.
- Wallace, M., Robinson-Morris, D., Han, S., Mitchell, G., & **Eaton, P. W.** (February, 2016). *Deleuze and Guattari in education: New lines of flight*. Conference symposium presented at the annual Curriculum Camp Conference. Baton Rouge, LA.
- Eaton, P. W. (November, 2015). *Tag-Untag: Class, ethnicity, and race in digital social media*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Denver, CO.
- Eaton, P. W.**, Gildersleeve, R. E., Ramirez, G. B., Smithers, L. E., & Palu-Ay, L. (November, 2015). *Exploring posthumanism in higher education: Methods, contexts, and implications*. Conference

- Symposium presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Denver, CO.
- Eaton, P. W. (May, 2015). *Re-Imagining identity: Generative possibilities for student affairs curricula*. Paper presented at the triennial meeting of the International Association for the Advancement of Curriculum Studies. Ottawa, Canada.
- Ramirez, G. B., Eaton, P. W., Gildersleeve, R. E., & Kuntz, A. M. (May, 2015). *Posthumanism and higher education*. Panel presented at the annual meeting of the International Congress on Qualitative Inquiry. Urbana-Champaign, IL.
- Eaton, P. W. (April, 2015). *Beyond development: Post-secondary ethical responsibilities in college student identity and subjectification*. Paper presented at the annual meeting of the American Educational Research Association (AERA). Chicago, IL.
- Rowan-Kenyon, H., Eaton, P. W., Ahlquist, J., Brown, P., & Gismondi, A. (March, 2015). *College students and digital technology: Research, outcomes, and implications*. Conference session presented at the annual meeting of NASPA – Student Affairs Administrators in Higher Education. New Orleans, LA.
- Rowan-Kenyon, H., Eaton, P. W., Ahlquist, J., Brown, P., & Gismondi, A. (March, 2015). *College students and digital technology: Research, outcomes, and implications*. Conference session presented at the annual meeting of ACPA – College Student Educators International. Tampa, FL.
- Eaton, P.W. (November, 2014). *Post-qualitative research in higher education: What might research become?* Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Washington, D.C.
- Eaton, P. W., Ricks, T., Morton, B., Han, S., Frazier, M., Nguyen, K., Morris, D. R., Underwood, J. & Wallace, M. (November, 2014). *There are mountains in the sea: Convivial conversation between intellectual and spiritual traditions*. Conference symposium presented at the annual meeting of the Curriculum and Pedagogy Conference. New Orleans, LA.
- Eaton, P. W., Morton, B., & Cook, J. (October, 2014). *Engaging non-traditional curricular and pedagogical spaces: Emerging researchers panel*. Panel presentation presented at the annual meeting of the Bergamo Conference on Curriculum Theory and Classroom Practice. Dayton, OH.
- Eaton, P. W. (June, 2014). *Curriculums of identity: Embracing digital space*. Paper presented at the annual meeting of the Curriculum Studies Summer Collaborative Conference. Savannah, GA.
- Eaton, P. W. (March, 2014). *Digital social media, complexity theory, and 21<sup>st</sup> century student identity research*. Paper presented at the annual meeting of ACPA – College Student Educators International. Indianapolis, IN.
- Braxton, J., Shushok, F. & Eaton, P. W. (March, 2014). *Toward reducing uncertainty and anxiety concerning publishing in publications of ACPA*. Conference session presented at the annual meeting of ACPA – College Student Educators International. Indianapolis, IN.
- Eaton, P. W. (March, 2014). *Writing for ACPA's Developments*. Conference session presented at the annual meeting of ACPA – College Student Educators International. Indianapolis, IN.
- Eaton, P. W. (February, 2014). *Making meaning of identity through digital social media*. Paper



- presented at the annual Curriculum Camp Conference. Baton Rouge, LA.
- Eaton, P. W. (November, 2013). *The competency-based movement in student affairs: Implications for curriculum and professional development*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE). St. Louis, MO.
- Eaton, P. W. (November, 2013). *Writing student affairs: Language, words, and collegiate curriculum discourse*. Paper presented at the annual Curriculum & Pedagogy Conference. New Orleans, LA.
- Eaton, P. W. (June, 2013). *Technology for control: Digital learning and curriculum*. Paper presented at the annual Curriculum Studies Summer Collaborative Conference. Savannah, GA.
- Eaton, P. W. (March, 2013). "Whole" learning: Student affairs' challenge to college curriculum. Paper presented at the annual Curriculum Camp Conference. Baton Rouge, LA.
- Eaton, P. W. (March, 2013). *Digital learning: Postmodern promise or modernist mishap?* Paper presented at the annual Curriculum Camp Conference. Baton Rouge, LA.
- Braxton, J., Henscheid, J., & Eaton, P. W. (March, 2013). *Towards understanding the publication process for ACPA sponsored publications*. Conference session presented at the annual meeting of ACPA – College Student Educators International. Las Vegas, NV.
- Eaton, P. W., & Naser, B. (March, 2011). *Play your cards right: Discussing diversity*. Conference session presented at the Southern Regional Orientation Workshop. Baton Rouge, LA.
- Eaton, P. W. (October, 2008). *Deep leadership learning through the Orientation Leader experience*. Conference session presented at the annual meeting of the National Orientation Directors Association (NODA). Boston, MA.
- Eaton, P. W., & Naser, B. (October, 2008). *The legacies of volunteer staffing*. Conference session presented at the annual meeting of the National Orientation Directors Association (NODA). Boston, MA.
- Eaton, P. W., & Naser, B. (October, 2007). *Utilizing orientation to advance social justice*. Conference Session presented at the annual meeting of the National Orientation Directors Association (NODA). Dallas, TX.
- Eaton, P. W. (October, 2007). *Utilizing assessment & peer evaluation to improve Orientation Leader training and learning*. Conference session presented at the annual meeting of the National Orientation Directors Association (NODA). Dallas, TX.
- Komives, S. R. K., Owen, J., & Eaton, P. W. (April, 2005). *Deconstructing the positional leadership myth: Re-conceptualizing leadership education as developmental*. Conference session presented at the annual meeting of the American College Personnel Association. Nashville, TN.
- Komives, S. R. K., & Eaton, P. W. (April, 2005). *Collect, select, reflect: Using portfolios in graduate preparation programs*. Conference session presented at the annual meeting of the American College Personnel Association. Nashville, TN.
- Eaton, P. W. (March, 2005). *Communication skills for conversation*. Conference session presented at the Maryland Emerging Leaders Conference. College Park, MD.
- Komives, S. R. K., & Eaton, P. W. (February, 2004). *E-Leadership: Portals, portfolios, & practices*. Conference session presented at the Maryland Student Affairs Conference. College Park, MD.

## INVITED LECTURES & PRESENTATIONS

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- Eaton, P. W. (June, 2018). *Qualitative analysis*. Dissertation Bootcamp. Sam Houston State University. Huntsville, TX.
- Eaton, P. W. (April, 2018). *Dialoguing on diversity: Positionality, intersectionality, and educational practice(s)*. Day of Dialogue: Diversity and Inclusion in the Classroom. Sam Houston State University. Huntsville, TX.
- Eaton, P. W. (February, 2018). *Tools for teaching online*. SHSU English Department Conversation. Houston, TX.
- Eaton, P. W. (February, 2018). *Pedagogies and practices of teaching online*. NASPA All Faculty Conversation. [Delivered via Zoom].
- Eaton, P. W. (February, 2018). *Mapping the origins of higher learning*. Guest Lecture. Sam Houston State University. EDLD 7373 – American Education System. Ricardo Montelongo, Instructor of Record. Huntsville, TX.
- Eaton, P. W. (November, 2017). *Scholars who lunch: Conversations with newly minted and early career scholars*. Association for the Study of Higher Education Conference. Houston, TX.
- Eaton, P. W.**, & Lowe, K. (October, 2017). *Leveraging social media for program engagement and promotion*. Sam Houston State University College of Education Data Quest. Huntsville, TX.
- Eaton, P. W. (October, 2017). *Considering virtual spaces*. Guest Lecture. Mississippi State University. SS2103 – Sport Careers and Practicum. Leondré Ende Queen, Instructor of Record. [Delivered via Zoom].
- Eaton, P. W. (September, 2017). *#Purpose: Defining and communicating your passion across personal and virtual space*. TACUSPA New Professionals Institute. Dallas, TX.
- Eaton, P. W. (September, 2017). *Supporting students online and through social media*. #EdDigID Online Learning Consortium Workshop. Laura Pasquini, Facilitator. [Delivered via GoTo Meeting].
- Eaton, P. W. (September, 2017). *The importance of international education*. Lone Star College – North Harris. Houston, TX.
- Eaton, P. W.**, & Svoboda, T. (April, 2017). *Teaching online in higher education and student affairs*. NASPA Online Faculty Forum.
- Eaton, P. W. (March, 2017). *Creating inclusive environments for GLBTQI\* students and families*. Kappa Delta Pi Monthly Meeting. Sam Houston State University. Huntsville, TX.
- Eaton, P. W. (March, 2017). *Social media: learning, analysis, and trends*. Guest Lecture. Sam Houston State University, LITC 7351 – *Advanced Qualitative Research*. Hannah Gerber, Instructor of Record.
- Eaton, P. W. (February, 2017). *A new science of curriculum*. Guest Lecture. Sam Houston State University, INSL 5378 – *Curriculum Planning*. Barbara Polnick, Instructor of Record.
- Eaton, P. W. (February, 2017). *Envisioning social media as learning spaces*. Higher Education Professional Development Series. Coordinated by Sam Houston State University. Huntsville, TX.
- Eaton, P. W.**, & Montelongo, R. (February, 2017). *Student activism on campus*. Division of Student Affairs Professional Development Workshop. Sam Houston State University. Huntsville, TX.

- Eaton, P. W. (October, 2016). *Digital technologies and research*. Guest Lecture. University of Northern Colorado, HESA 696 – *Technology in Higher Education*. Matthew Brinton, Instructor of Record. [Delivered via Google Hangouts].
- Eaton, P. W. (May, 2016). *Today's college students*. Sam Houston State University Student Affairs Professional Development Retreat. Huntsville, TX.
- Eaton, P. W. (March, 2016). *Becoming international in higher education*. Lone Star College – North Harris. Houston, TX.
- Eaton, P. W. (March, 2016). *Genius labs: Zoom for meetings and digital research*. ACPA – College Student Educators International Conference. Montreal, Canada.
- Eaton, P. W. (November, 2015). *Digital social media and educational research*. Guest Lecture. Sam Houston State University. EDLD 7333. *Societal Factors Affecting Education*. Dr. Pamela Gray, Instructor of Record.
- Eaton, P. W. (February, 2015). *#Becoming: Examining college student identity in the digital age*. Graduate Student Panel Participant. Curriculum Camp Conference. Baton Rouge, LA.
- Eaton, P. W. (February, 2015). *Using Karen Barad in qualitative research*. Guest Lecture. Louisiana State University. ELRC 7290, *Advanced Qualitative Research*. Dr. Susan MacGregor, Instructor of Record.
- Eaton, P. W. (December, 2014). *Identity in distributed social media spaces*. Curriculum Theory Project Brown Bag Lunch Lecture Series. Baton Rouge, LA.
- Eaton, P. W., Wallace, M. F. G., & Thrash, J. (November, 2014). *Academic branding in the digital age*. Curriculum Theory Project Professional Development Workshop. Baton Rouge, LA.
- Eaton, P. W. (April, 2014). *Understanding linear regression*. Guest Lecture. Louisiana State University. ELRC 4006, *Introduction to Applied Statistics in Educational Research*. Dr. Keena Arbuthnot, Instructor of Record.
- Eaton, P. W. (September, 2013). *Navigating the summer internship process*. Guest Skype Lecture. University of Pittsburgh. ADMPS 3092, *Higher Education Internship*. Dr. Gina Garcia, Instructor of Record.
- Eaton, P. W. (April, 2012). *Social technology & students*. Conference Session. Southern Association for College Admissions Counseling. Lafayette, LA.
- Eaton, P. W. (April, 2012). *Working with parents*. Conference Session. Southern Association for College Admissions Counseling. Lafayette, LA.
- Eaton, P. W. (October, 2004). *Social change model of leadership development*. Invited Presentation. Maryland Leadership Conference. College Park, MD.

## **DIGITALLY ENGAGED SCHOLARSHIP & GUEST APPEARANCES**

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- Eaton, P. W. (2018, August 10). *#HEdigID: Managing digital overload and stress* [Twitter chat]. Moderator.
- Pasquini, L. (Producer). (2018, June 15). *Professional prep for higher education practitioners* [Audio

- podcast]. Retrieved from <http://breakdrink.com/>
- mStoner. (Producer). (2018, May 30). *Researching student affairs professional's digital communities* [Audio podcast]. Retrieved from <http://higheredlive.com/researching-student-affairs-professionals-digital-communities/>
- The Queer Center. (2018, May 28). Dr. Paul Eaton [Web log post]. Retrieved from <https://thequeercenter.com/dr-paul-eaton/2018/5/28/dr-paul-eaton>
- Ahlquist, J. (Producer). (2017, September 7). *Emerging digital scholars* [Audio podcast]. Retrieved from <http://www.josieahlquist.com/podcast/emergingdigitalscholars/>

## ADDITIONAL PRESENTATIONS

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- Eaton, P. W. (February, 2017). *Postqualitative research*. College of Education Research 5x10. Sam Houston State University. Huntsville, TX.
- Eaton, P. W. (December, 2016). *Remarks for graduates*. Graduation Address. Sam Houston State University Lavender Graduation. Huntsville, TX.
- Gray, P., Eaton, P. W., & Montelongo, R. (February, 2016). *Exploring student activism today*. Conference Session. Diversity Leadership Conference. Huntsville, TX.
- Gray, P., Eaton, P. W., & Montelongo, R. (February, 2016). *Student activism: History in context*. Conference Session. Diversity Leadership Conference. Huntsville, TX.
- Bustamante, R. & Eaton, P. W. (February, 2016). *Whiteness and campus leadership: Opportunities for critical reflection*. Conference Session. Diversity Leadership Conference. Huntsville, TX.

## ACCEPTED SCHOLARLY PRESENTATIONS

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- Eaton, P. W. (2018, November). *Alternative values: Imagining a non-dystopian university*. Scholarly paper to be presented at the Bergamo Conference on Curriculum Theory and Classroom Practice Annual Conference. Dayton, OH.
- Eaton, P. W., Hendry, P. M., & Mitchell, R. W. (2018, November). *Troubling method: Research as being*. Scholarly paper to be presented at the Bergamo Conference on Curriculum Theory and Classroom Practice Annual Conference. Dayton, OH.
- Eaton, P. W., & Smithers, L. (2018, November). *Reordering student affairs: Historicizing minority institutionalization in student affairs practices*. Scholarly paper to be presented at the American Educational Studies Association (AESA) Annual Conference. Greenville, SC.
- Eaton, P. W., & Bustamante, R. M. (2018, November). *Teaching about white privilege: Practical and research-based insight from an undergraduate honors seminar*. Scholarly paper to be presented at the Association for the Study of Higher Education (ASHE) Annual Conference. Tampa, FL.
- Eaton, P. W., & Smithers, L. (2018, November). *Reordering student affairs: Gesturing from minority institutionalization to a radical new*. Scholarly paper to be presented at the Association for the

Study of Higher Education Annual Conference. Tampa, FL.

Zamani-Gallaher, E. M., Nicolazzo, Z., Mobley, S. D., Taylor, J., & Eaton, P. W. (2018, November). *Intersectional tensions: LGBTQ identity and collegiate contexts*. Scholarly paper panel to be presented at the Association for the Study of Higher Education (ASHE) Annual Conference. Tampa, FL.

## GRANTS & EXTERNAL FUNDING

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- Bustamante, R. M., & Eaton, P. W. (2018). *Honors student's perceptions of learning experiences in a seminar on understanding whiteness*. Submitted to Sam Houston State University College of Education Faculty Research Grants. Amount of \$1000. Status: Funded (\$1000).
- Eaton, P. W. (2017). *Networked self & communities of practice in student affairs* [Grant]. Submitted to Sam Houston State University College of Education Faculty Research Grants. Amount of \$977.25. Status: Funded (\$977.25).
- Pasquini, L., Eaton, P. W., & Ahlquist, J. (2017). *Online networking and digital identity development*. Submitted to National Association for Campus Activities Research Award. Amount of \$500. Status: Funded (\$500).
- Eaton, P. W., Montelongo, R., & Payton, J. (2017). *Digital pedagogy lab* [Professional Development Grant Request]. Submitted to the Sam Houston State University Division of Distance Learning. Amount of \$6,983. Status: Funded (\$6,983).
- Montelongo, R., & Eaton, P. W. (2016). *Preparing socially just and inclusive educators online: Student experiences and pedagogical strategies* [Grant]. Submitted to Sam Houston State University College of Education Faculty Research Grants. Amount of \$1,080. Status: Funded (\$1,000).
- Eaton, P. W., & Montelongo, R. (2016). *Preparing socially just and inclusive educators online: Student experiences and pedagogical strategies* [Grant], Submitted to ACPA – College Student Educators International Foundation Grant Program. Amount of \$1,480. Status: Not Funded
- Eaton, P. W., & Montelongo, R. (2015). *Preparing socially just and inclusive educators online: Student experiences and pedagogical strategies* [Grant]. Submitted to ACPA – College Student Educators International Commission for Professional Preparation Grant Program. Amount of \$1,480. Status: Not Funded.
- Eaton, P. W. (2015). *Experiencing death and bereavement across social media spaces* [Grant], Submitted to Sam Houston State University Office of Research & Sponsored Programs Faculty Research Grant. Amount of \$4,538.16. Status: Not Funded.
- Mitchell, R. W., & Eaton, P. W. (2014). *Louisiana summit on African American male educational success* [Grant]. Submitted to Louisiana State University Peabody Society of the College of Human Sciences and Education. Amount of \$10,000. Status: Funded (\$10,000).
- Eaton, P. W. (2014). *Social media use in first year students: Academic adjustment, academic disengagement, and gender variance* [Grant]. Submitted to NASPA Region III Research Grant. Amount of \$750. Status: Funded (\$750).

Eaton, P. W. (2005). *Effects of cultural orientation and peer involvement on Latina/o first year student retention* [Grant]. Submitted to ACPA Commission on Student Involvement. Amount of \$500. Status: Funded (\$500).

## ONGOING RESEARCH

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### **Content Analysis: *Dear White People***

Principal Investigator

Sam Houston State University IRB #37189

### **Understanding Whiteness: Pedagogical Strategies & Student Experiences**

Co-Principal Investigator with Rebecca McBride Bustamante, Ph.D. (Sam Houston State University)

Sam Houston State University IRB #35881

### **Student Affairs and Higher Education Networked Communities of Practice**

Co-Principal Investigator with Laura Pasquini, Ph.D. (University of North Texas).

Sam Houston State University IRB #30423

### **Preparing Socially Just & Inclusive Educators Online: Student Experiences & Pedagogical Strategies**

Co-Principal Investigator with Ricardo Montelongo, Ph.D.

Sam Houston State University IRB #27687

## FORMAL SERVICE ON DOCTORAL COMMITTEES

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Angrove, K. E. (June, 2017). *First year seminar course and academic performance: A mediation model*. Committee member.

Blick, A. M. (April, 2018). *Developing self-advocacy among college student employees with disabilities: An exploratory multicase study*. Committee member.

Box, J. (In Process). *Title TBD*. Chair.

Catalla, P. (In Process). *Kwuento/Stories: A narrative inquiry of Filipino American community college students*. Chair.

Craft, H. (April, 2017). *Cultural responsiveness of U.S. in-service teachers on a study abroad experience*. Sam Houston State University. Co-Chair.

Lue-King, K. (In Process). *Grit-based curriculum and experiences of community college students with Autism Spectrum Disorder (ASD): A collective case study*. Committee member.

Panozzo, M. (In Process). *Title TBD*. Co-Chair.

## TEACHING EXPERIENCE

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### Sam Houston State University

- HIED 5361: Contemporary Issues in Higher Education (Spring 2016).
- HIED 5367: Diverse College Students (Fall 2015; Fall 2016; Spring 2017; Spring 2018; Fall 2018).
- HIED 5364: Leadership in Higher Education (Fall 2015; Spring 2016).
- HIED 5379: Research in Higher Education (Fall 2015; Spring 2016; Summer 2016; Fall 2017).
- HIED 6360: Student Services in Higher Education (Summer 2016; Spring 2017; Summer 2017; Spring 2018).
- HIED 6372: Practicum (Spring 2017; Spring 2018).
- HIED 7374: The College Student (Summer 2016; Summer 2017).
- HIED 7376: Higher Education Curriculum (Fall 2016; Fall 2017; Fall 2018).
- HONR 3375: Honors Seminar: Understanding Whiteness (Fall 2017).

### Louisiana State University

- EDCI 7901: Curriculum Theory (Fall 2015). Adjunct Professor.
- EDCI 7901: Curriculum Theory (Fall 2014). Graduate Teaching Assistant.
- ELRC 7612: College Student Development Theory (Spring 2014; Spring 2015). Graduate Teaching Assistant.

### University of Louisiana at Lafayette

- EDFL 395: Orientation Leadership (Spring 2012).
- CNED 395: Orientation Leadership (Spring 2008, Spring 2009, Spring 2010, Spring 2011).

### University of Maryland College Park

- EDCP 317: Introduction to Leadership (Fall 2004). Graduate Teaching Assistant.
- EDCP 108D: Career Planning & Decision Making (Fall 2003). Lead Instructor.

## PROFESSIONAL LEADERSHIP EXPERIENCE

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### Editor, *Developments*

November 2012 - Present

ACPA - College Student Educators International

Washington, D.C.

- Manage submission, review, and publication process for quarterly professional development publication.
- Write *From the Editor* column for each edition.
- Supervise Senior Editorial Board team and Lead Copy Editor.
- Coordinate promotion of publication at Annual Convention & professional development venues throughout year.
- Manage publication website in coordination with International Office.
- Guide ongoing projects to strengthen readership, submission, and use of *Developments* in professional development.

**Member, Presidential Task Force on Digital Technology in Student Affairs** July 2014 – March 2015  
ACPA - College Student Educators International Washington, D.C.

- Serve on the Research and Scholarship Subcommittee.
- Examining the development of new research initiatives and journal related to technology issues in student affairs.

**Social Media & Technology Chair** June 2012 – June 2015  
Louisiana State University Curriculum Theory Graduate Collaborative Baton Rouge, LA

- Manage website and social media outreach for Curriculum Theory Graduate Collaborative.
- Serve as member of executive committee, assisting with educational symposiums, conferences, and special projects.

**Conference Co-Chair** November 2008 - November 2011  
National Orientation Directors Association Minneapolis, MN

- Coordinated the conference committee, accommodations, & budget for the 2011 NODA Annual Conference in New Orleans, LA.
- Represented Conference Committee on the NODA National Board of Directors.

**Conference Team** July 2005 - October 2007  
National Orientation Directors Association Minneapolis, MN

- Selected and coordinated arrangements for opening keynote speaker.
- Planned and implemented the 2007 Opening Banquet.
- Responsible for budget and fiscal matters relating to opening evening activities.

**Commission Directorate Board** March 2006 - March 2009  
ACPA - College Student Educators International Washington, D.C.

- Served on the Admissions, Orientation, & First Year Experience Directorate Board.
- Served as Editor of the quarterly Commission newsletter, *Transitions*.
- Co-coordinated annual conference showcase.

## SERVICE

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### Service at the National Level

Program Reviewer – <i>AERA Division J</i>	2018
Reviewer, <i>International Journal of Qualitative Studies in Education</i>	2018
Reviewer, <i>Qualitative Inquiry</i> Special Issue (Pedagogies Produce)	2018
Reviewer, <i>Review of Higher Education</i> Journal	2018
Reviewer, <i>Oxford University Press</i> (Think, Experiment, Problematize: Deleuze and Teacher Ed)	2018
Program Reviewer – Association for the Study of Higher Education Conference	2018
AERA Division J Emerging Scholars Workshop – Presenter	2018



AERA – Qualitative Research SIG Book Award Committee	2018
Discussant, Association for the Study of Higher Education Conference	2017
ACPA – College Student Educators International Dissertation of the Year Committee	2017
Reviewer, <i>Review of Higher Education</i> Journal	2017
Program Reviewer – ACPA – College Student Educators International Conference	2017
External Reviewer, Stylus Publishing ( <i>The #AcDigID Book</i> , by Katie Linder)	2017
Program Reviewer – Association for the Study of Higher Education Conference	2017
Presenter, NASPA Online Faculty Forum	2017
Reviewer, <i>International Journal of Qualitative Studies in Education</i>	2017
Program Reviewer – American Association for the Advancement of Curriculum Studies	2017
University of Minnesota National Diversity Advisory Board	2017
University of Minnesota National Diversity Advisory Board	2016
Conference Committee – American Association for the Advancement of Curriculum Studies	2016
Reviewer, <i>Journal of Curriculum Theorizing</i>	2016
Reviewer, <i>International Journal of Qualitative Studies in Education</i>	2016
Association for the Study of Higher Education Conference Session Chair	2015
ACPA College Student Educators International Conference Program Reviewer	2015
Association for the Study of Higher Education Program Reviewer	2015
American Educational Research Association Division J Program Reviewer	2014
ACPA College Student Educators International Conference Program Reviewer	2014
ACPA College Student Educators International Conference Session Chair	2014
Association for the Study of Higher Education Conference Session Chair	2014
Association for the Study of Higher Education Program Reviewer	2014
Association for the Study of Higher Education Conference Session Chair	2013
Association for the Study of Higher Education Program Reviewer	2013
<b>Service at the Regional Level</b>	
Judge, Graduate Student Case Study Competition, TACUSPA Annual Conference	2017
Judge, Graduate Student Case Study Competition, TACUSPA Annual Conference	2016
<b>Service to the University</b>	
Faculty Representative – University Diversity Committee	2018
Bridge Aspire Program Mentor	2018
SHSU Diversity Reader Co-Coordinator ( <i>How Does it Feel to be a Problem?</i> )	2018
Faculty Representative – LGBTQI* Faculty & Staff Network	2018
Faculty Panelist – Gay-Straight Kats (GSK) Discussion on Being Queer in the Workplace	2018
SHSU Diversity Reader Co-Coordinator and Facilitator ( <i>Citizen: An American Lyric</i> )	2018
Assessing and Improving Political Learning and Engagement on Campus Committee	2018
Diversity Leadership Conference Committee Member	2018

Lavender Graduation Emcee	2017
Bridge Aspire Program Mentor	2017
Diversity Leadership Conference Committee Member	2017
Faculty Representative – CHSS Spring Diversity Reader ( <i>March</i> )	2017
Faculty Representative – American Democracy Project Committee	2017
Faculty Representative – LGBTQI* Faculty & Staff Network	2017
Co-Facilitator – Theories and Ideas Book Club ( <i>The Slow Professor</i> )	2016
Faculty Participant – CHSS Diversity Reader ( <i>Between the World and Me</i> )	2016
Faculty Representative – LGBTQI* Faculty & Staff Network	2016
Co-Facilitator – Theories and Ideas Book Club ( <i>Normal Life</i> )	2016
Attended President’s Roundtable – Diversity	2016
Co-Founder/Chair – LGBTQI* Faculty & Staff Network	2015
Co-Facilitator – Theories and Ideas Book Club ( <i>Excellent Sheep</i> )	2015
Chair, Diversity Advisory Council (UL Lafayette)	2010-2011
Advisor – GLASS (UL Lafayette)	2008 - 2012
Quality Enhancement Plan Committee (UL Lafayette)	2009 - 2011
Electronic Portfolio Committee (University of Maryland)	2003 - 2005

### Service to the College

Attended Distinguished Educator’s Banquet	2018
Chair, Universality of Global Education Conference	2018
Attended “An Evening with Education” Scholarship Dinner	2017
Distinguished Educator’s Banquet Committee	2017
International Education Committee	2017
Co-Chair, Equity in Action Committee	2017
Search Committee – Associate Academic Advisor (Graduate Students)	2017
Attended College of Education Donor’s Tea & Awards Reception	2017
Attended Data Day (Spring 2017)	2017
Attended Distinguished Educator Banquet	2017
Search Committee – Special Education Faculty Search (LLSP)	2017
Co-Chair, Equity in Action Committee	2016
Co-Planner, AERA Brown Lecture Series Live Viewing	2016
Attended College of Education Donor’s Tea & Awards Reception	2016
Facilitator, Faculty Book Club ( <i>Learning to (Re)member the Things We’ve Learned to Forget</i> )	2016
International Education Committee	2016
International Education Committee	2015

### Service to the Department and Program

Higher Education Professional Development Series (Professional Associations)	2018
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Search Committee, Clinical Assistant Professor of Higher Education	2018
Coordinate, Monitor, and Develop Content for #SHSUHIED/#SHSUHEDL Social Media	2018
Higher Education Master's Program Comprehensive Exam Reader	2018
SHSU Graduate School Spring Fair Faculty Representative	2018
Co-Coordinated #scholarsaturday & #scholarsunday Academic Meet-ups	2018
Higher Education Master's Program Comprehensive Exams Reader	2017
Higher Education Leadership Doctoral Candidate Interview Team	2017
Higher Education Program Doctoral Comprehensive Exams Reader	2017
Attended Educational Leadership Doctoral Cohort Welcome Receptions	2017
Writing Prompt Reader/Scorer for Developmental Ed Program Cohort Selection	2017
Preparing your ASHE Proposal Online Workshop for Doctoral Students (Organizer/Presenter)	2017
Higher Education Professional Development Series (So you Want to be a Doctoral Student)	2017
Coordinate, Monitor, and Develop Content for #SHSUHIED/#SHSUHEDL Social Media	2017
Attended Educational Leadership Doctoral Cohort Welcome Receptions	2016
Coordinate Master's Online Orientation	2016
Higher Education Doctoral Candidate Interview Team	2016
Higher Education Program Master's Comprehensive Exams Reader	2016
Higher Education Program Doctoral Comprehensive Exams Reader	2016
Higher Education Program Master's Admissions Committee	2016
Coordinated Friends of SHSU Higher Education Dinner (TACUSPA)	2016
Attended ACUI Conference Recruitment Event (University of Houston)	2016
Attended Blinn College Recruitment Event	2016
Interviewee – LGBTQI* on College and University Campuses (Dr. Ricardo Montelongo)	2016
Attended Professional Development for Doctoral Students Workshop	2016
Interviewee – Career Advising & Chaos (Dr. Ricardo Montelongo)	2016
Coordinate, Monitor, and Develop Content for #SHSUHIED/#SHSUHEDL Social Media	2016
Presenter – Brown Bag Lunch (Academic Identity & Social Media)	2015
Higher Education Program Master's Comprehensive Exams Reader	2015

## **PROFESSIONAL DEVELOPMENT ACTIVITIES**

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Attended Hunks, Chunks, & Bites Writing Workshop	2018
College of Education Assessment Event (Artful Assessment)	2018
Attended SHSU Teaching & Learning Conference	2018
Inside Higher Ed Webinar (Digital Accessibility in Higher Education)	2018
SHSU Online Professional Development Webinar (Using Voice Thread)	2018
Attended Day of Dialogue: Diversity & Inclusion in the Classroom	2018
College of Education Faculty Book Club ( <i>Transforming Teacher Education for Social Justice</i> )	2018
Attended SHSU Digital Education Summit	2018

Attended SHSU Teaching & Learning Conference	2017
Attended Digital Pedagogy Lab (Fredericksburg, VA)	2017
Attended SHSU Digital Education Summit	2017
Veteran Alliance Network (VAN) Training	2017
College of Education Faculty Book Club ( <i>For White Folks who Teach in the Hood</i> )	2017
HAVEN Training	2017
College of Education 5x10 Teaching Workshop (January 2017)	2017
College of Education Faculty Book Club ( <i>Working from Within</i> )	2016
NCCFFD Workshop Series (Being Lazy & Slow Down: The Role of Self Care in Productivity)	2016
PACE Center Faculty Writing Group	2016
Workshop – 12 Legal Concepts Every Student Affairs Professional Should Know	2016
Attended SHSU Teaching & Learning Conference	2016
Department of Educational Leadership Summer Writing Circle	2016
Digital Methods Summer Workshop (Dr. Hannah Gerber)	2016
Department of Educational Leadership Brown Bag Lunch (Modeling Reality)	2016
Workshop – Exploring Alternatives to the Traditional Textbook (SHSU Libraries)	2016
Department of Educational Leadership Brown Bag Lunch (Teaching Students to Write)	2016
Webinar – Is Violence an Essential Thread in the Fabric of American Society?	2016
Department of Educational Leadership Brown Bag Lunch (Textbook Publishing)	2016
Webinar – Latino Males in Higher Education: Action for Progress	2016
NASPA Online Forum – Curriculum Development	2016
ASHE – CAHEP Early Career Faculty Workshop	2015
College of Education Faculty Book Club ( <i>Waking up White</i> )	2015

## AWARDS & HONORS

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<b>Diamond Honoree</b>	2018
ACPA – College Student Educators International	
<b>Dissertation of the Year – College of Human Sciences &amp; Education</b>	2016
Louisiana State University	
<b>Best Peer Reviewed Curriculum Theory Article</b>	2015
Louisiana State University	
<b>Phi Kappa Phi National Honor Society Honorary Initiate</b>	2012
University of Louisiana at Lafayette	
<b>Advisor of the Year</b>	2011

University of Louisiana at Lafayette

## **PROFESSIONAL ASSOCIATIONS**

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Textbook and Academic Authors Association (2016 – Present)

TACUSPA (2016 – Present)

American Association of University Professors (2015 – 2016)

American Association for the Advancement of Curriculum Studies (2014 – Present)

International Association for the Advancement of Curriculum Studies (2015-Present)

American Educational Research Association (2013 – Present).

Association for the Study of Higher Education (2013 – Present).

International Association of Student Affairs & Services (2013 – Present).

NASPA – Student Affairs Administrators in Higher Education (2013 – Present).

National Orientation Directors Association (2005 – 2013).

American Association of Collegiate Registrars and Admissions Officers (2007-2012).

ACPA - College Student Educators Member (2003 – Present).